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STATEMENT OF PHILOSOPHY

The Chicopee School Committee is dedicated to developing in each student the ability, wisdom and the character to fashion a worthy and useful life.

Cherishing the democratic concept of the worth of each person and affirming that learning is individual and continuous, the Chicopee School Committee believes that it is incumbent upon the entire staff to be sensitive to, and provide for, individual differences.

The Chicopee School Committee reaffirms its belief that all children are exceptional. As such, the Chicopee Public Schools acknowledges that equal educational opportunities, but not necessarily identical treatment, must be provided each student for attainment of optimum intellectual development, positive self-realization, creative thinking and social effectiveness.

The Chicopee School Committee believes that education is a service to the individual and to society. It is concerned with the personal worth and growth of the individual at all ages. To attain the fullest possible development of all, the Chicopee Public Schools provides educational opportunities from pre-kindergarten through adult education.

Instruction shall be regarded as the most important function of the Chicopee Public Schools. The philosophy guiding this instruction shall be founded on a belief in the dignity and worth of each individual. Instruction shall be concerned with the development of each child: his scholastic achievement, his mental, emotional, physical and social growth. Thus, in the education of the child, individual differences as well as common tendencies shall be taken into account.

Primary objectives of instruction shall be intellectual and personal development leading towards excellence in the skills of learning, an inquiring mind, an appreciation of the great cultures and responsible citizenship in our democracy. To these ends, opportunities shall be provided regularly for active participation in a broad range of educational experiences by all students.

All such educational experiences shall be organized into a purposeful curriculum, based on the ideals stated above and with due regard to individual abilities. It shall be subject to continuous study and evaluation and revised as improvement is indicated.

Adopted: 10/86

1st reading: Reg SC Mtg 6/15/2011

2nd reading: Reg SC Mtg 7/6/2011