

File: I22

## **TEXTBOOK SELECTION AND ADOPTION POLICY**

One basic textbook will be used for each subject, in each school. Responsibility for the review and selection of textbooks to be purchased shall rest with the District with recommendations from District-wide committees. The principals are encouraged through the School Committee to establish a review committee to assist in the process to determine the textbooks that best meet the curriculum guidelines of the District. The committee should include teachers who will use the texts and other staff members as found desirable. Students and parents will be encouraged to serve.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additionally, basic textbooks and textbook support materials shall be chosen:

- To align with the Massachusetts State Standards.
- To advance the educational objectives of the school system and particular objectives of the course program.
- To contribute toward continuity, integration, and articulation of the curriculum.
- To establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the School Committee directs the staff to be mindful of the following considerations:

- The need of all learners must be provided for.
- Attention should be given to gender roles, race and sexual orientation depicted in the materials.
- The textbook and textbook support material should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences.
- If the textbook deals with problems and issues of our times, it should present and encourage examination of varied points of view.

Because textbooks are selected for several years' use, special attention also shall be given their physical characteristics, durability, format and price.

Legal Refs.: M.G.L. 71:48 30B:7; 71:50

1st reading: Reg SC Mtg 4/16/08

2nd reading: Reg SC Mtg 5/7/08

*\*Please refer to the Procedures for Selecting Textbooks (File: I22.1), Guidelines for Piloting a Book (File: I22.2), and the Request for Permission for Piloting (File: I22.3) located in the Chicopee Public Schools Procedures Manual.*